

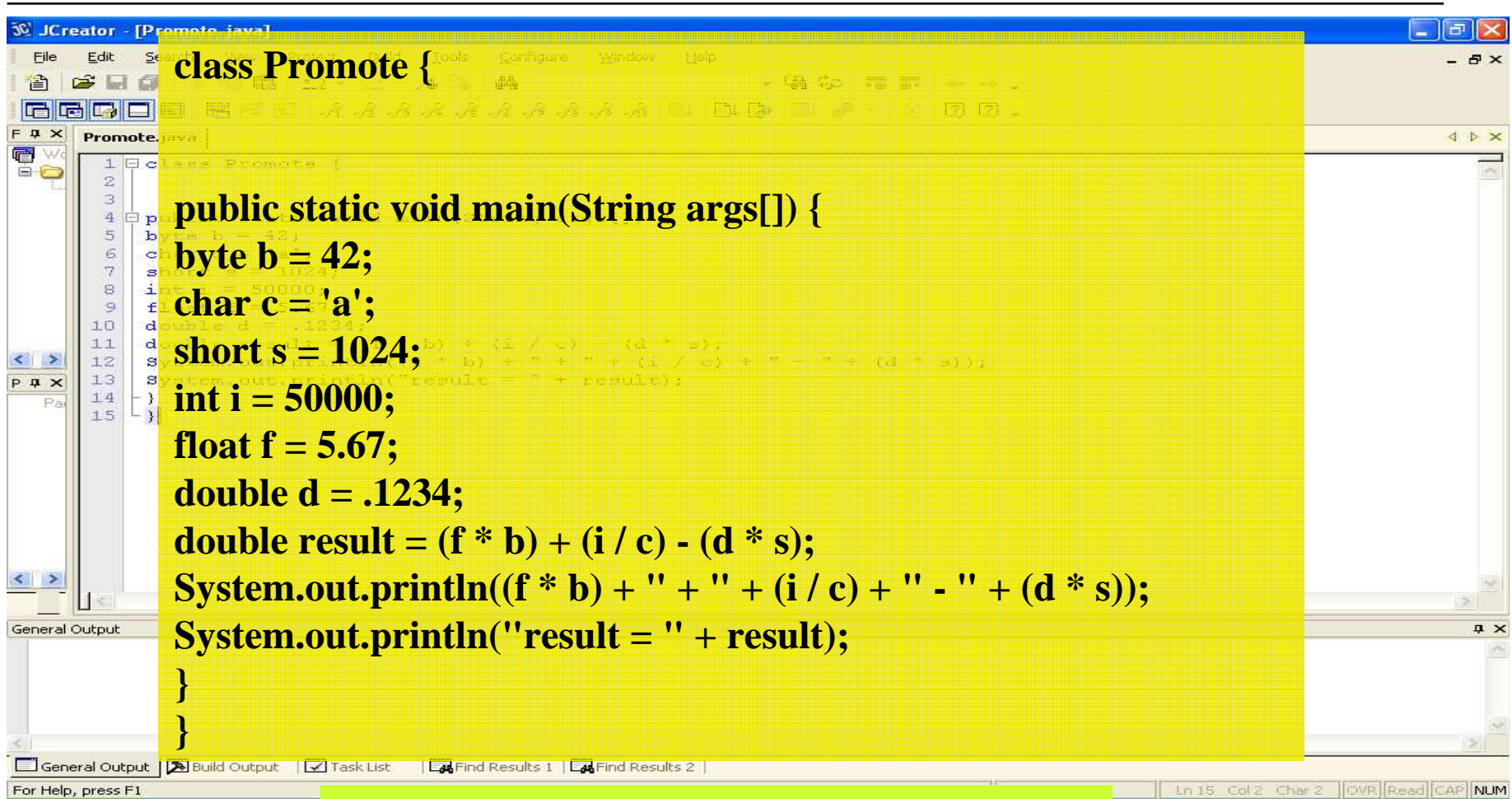
# **COMP455 - OBJECT ORIENTED PROGRAMMING**

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(4 Nov. 2009)

# Arithmetical Example

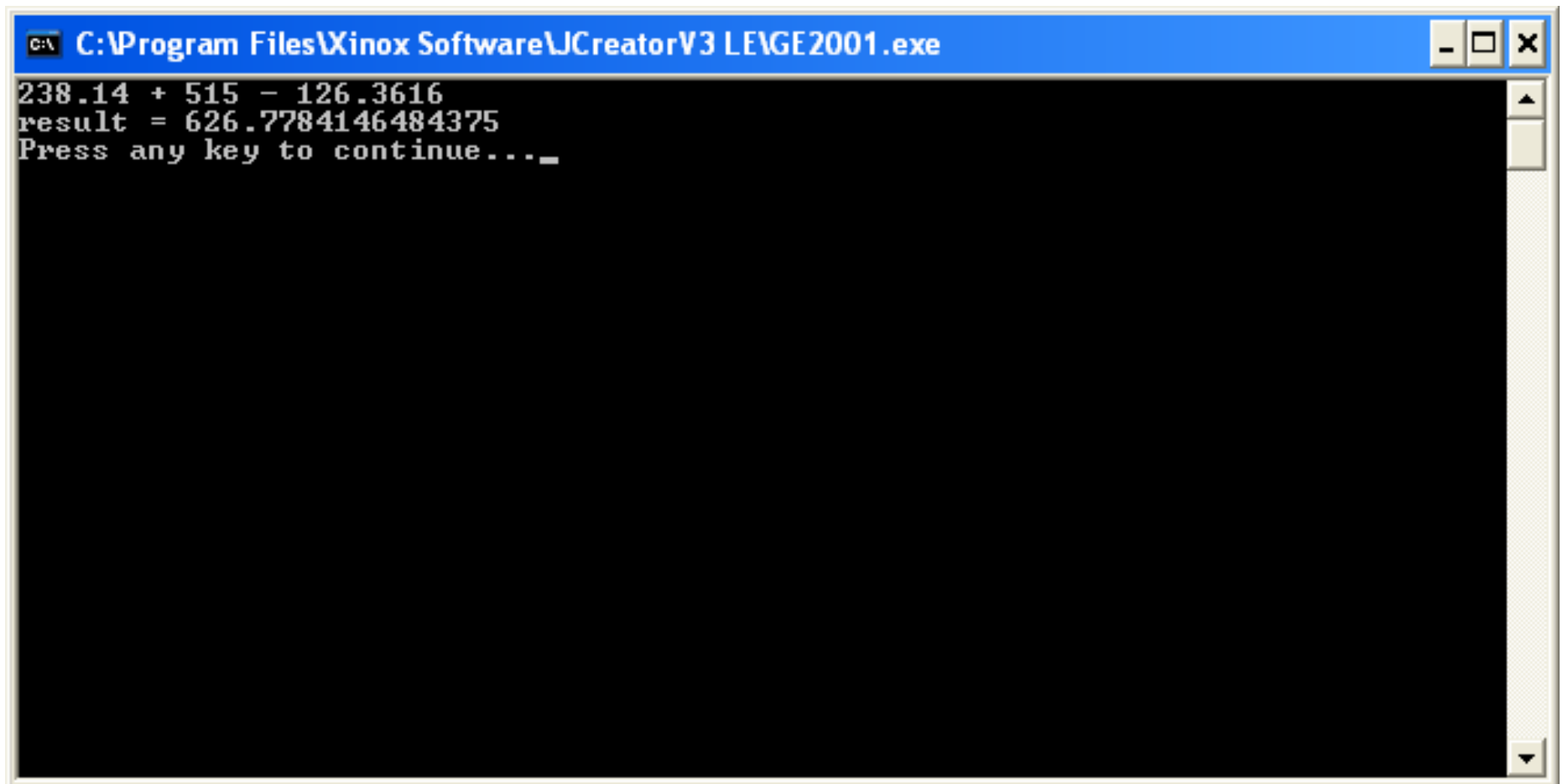


```
class Promote {  
  
    public static void main(String args[]) {  
        byte b = 42;  
        char c = 'a';  
        short s = 1024;  
        int i = 50000;  
        float f = 5.67;  
        double d = .1234;  
        double result = (f * b) + (i / c) - (d * s);  
        System.out.println((f * b) + " + " + (i / c) + " - " + (d * s));  
        System.out.println("result = " + result);  
    }  
}
```

*What will be the output*

# Output

---



```
C:\Program Files\Xinox Software\JCreatorV3 LE\GE2001.exe
238.14 + 515 - 126.3616
result = 626.7784146484375
Press any key to continue..._
```



# Statements in Java...

---

- control statements..and repetition statements
  - ALL the same with C/C++
  - Basic structure
  - Defer rarely on the usage BUT not on their syntax



control statements..and repetition statements

## *if ...else*

---

### □ if ...else

```
if ( studentGrade >= 60 )  
    System.out.println( "Passed" );
```

or

```
if ( grade >= 60 )  
    System.out.println( "Passed" );  
else  
    System.out.println( "Failed" );
```



control statements..and repetition statements

## *while*

---

- while repetition statement

```
int product = 3;
```

```
while ( product <= 100 )  
    product = 3 * product;
```

# *for* Repetition Structure

---

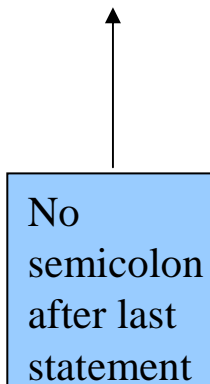
- General format when using **for** loops

```
for ( initialization; LoopContinuationTest;  
      increment )  
    statement
```

- Example

```
for( int counter = 1; counter <= 10; counter++ )
```

No  
semicolon  
after last  
statement



# while / for

## Repetition Structure

---

- **for** loops can usually be rewritten as **while** loops

```
initialization;
while ( loopContinuationTest){
    statement
    increment;
}
```

- Initialization and increment

- For multiple variables, use comma-separated lists

```
for (int i = 0, j = 0; j + i <= 10; j++, i++)
```

# control statements..and repetition statements

---

## □ for Repetition Statement

```
1 // ForCounter.java
2 // Counter-controlled repetition with the for repetition
  statement.
3
4 public class ForCounter
5 {
6     public static void main( String args[] )
7     {
8         // for statement header includes initialization,
9         // loop-continuation condition and increment
10        for ( int counter = 1; counter <= 10; counter++ )
11
12
13        System.out.println(); // output a newline
14    } // end main
15 } // end class ForCounter
```



# Do..while loop

---

□ Syntax:

**do**

{

    //statements here

}

**while(logical expression is true);**

# do...while repetition statement

```
1 // DoWhileTest.java
2 // do...while repetition statement.
3
4 public class DoWhileTest
5 {
6     public static void main( String args[] )
7     {
8         int counter = 1; // initialize counter
9
10        do
11        {
12            System.out.printf( "%d ", counter );
13            ++counter;
14        } while ( counter <= 10 ); // end do...while
15
16        System.out.println(); // outputs a newline
17    } // end main
18 } // end class DoWhileTest
```

Watch this out!





# while vs do-while

---

The **while** statement tests a condition at the *start* of the loop

The **do-while** statement tests a condition at the *end* of the loop

*Compare them in your minds!*

## Exercise...with control statements..and repetition statement

---

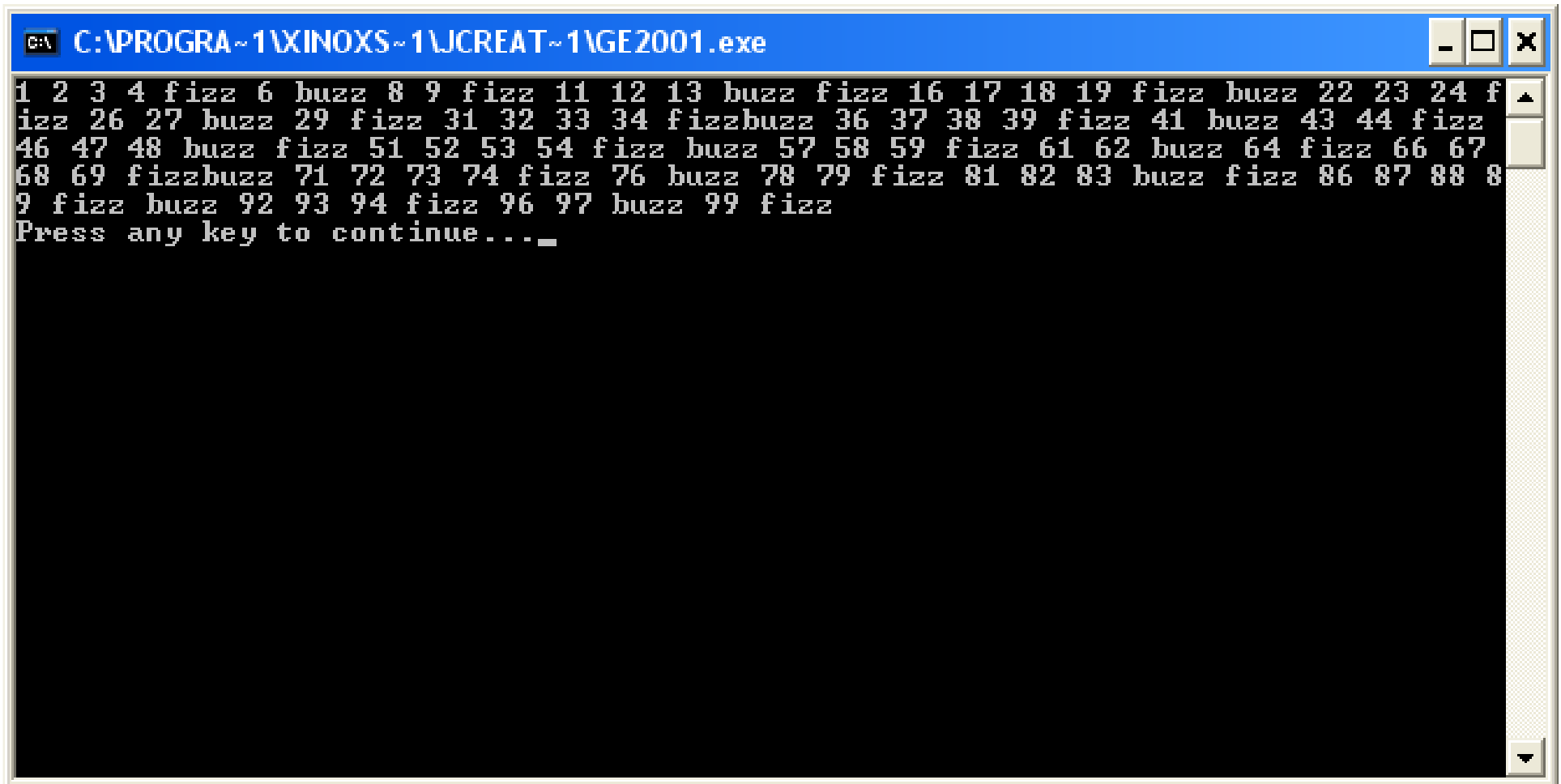
*Write a complete Java program plays the game "Fizzbuzz". The program should count upto 100, replacing each multiple of 5 with the word "fizz", each multiple of 7 with the word "buzz", and each multiple of both with the word "fizzbuzz". The program should use the modulo operator (%) to determine if a number is divisible by another.*

***Write the code!***

# Exercise...with control statements..and repetition statement

```
public class FizzBuzz {           // Everything in Java is a class
    public static void main(String[] args) { // Every program must have main()
        for (int i = 1; i <= 100; i++) { // count from 1 to 100
            if (((i % 5) == 0) && ((i % 7) == 0)) // Is it a multiple of 5 & 7?
                System.out.print("fizzbuzz");
            else if ((i % 5) == 0) // Is it a multiple of 5?
                System.out.print("fizz");
            else if ((i % 7) == 0) // Is it a multiple of 7?
                System.out.print("buzz");
            else System.out.print(i); // Not a multiple of 5 or 7
            System.out.print(" ");
        }
        System.out.println();
    }
}
```

# Output



```
C:\PROGRA~1\XINOX~1\JCREAT~1\GE2001.exe
1 2 3 4 fizz 6 buzz 8 9 fizz 11 12 13 buzz fizz 16 17 18 19 fizz buzz 22 23 24 f
izz 26 27 buzz 29 fizz 31 32 33 34 fizzbuzz 36 37 38 39 fizz 41 buzz 43 44 fizz
46 47 48 buzz fizz 51 52 53 54 fizz buzz 57 58 59 fizz 61 62 buzz 64 fizz 66 67
68 69 fizzbuzz 71 72 73 74 fizz 76 buzz 78 79 fizz 81 82 83 buzz fizz 86 87 88 8
9 fizz buzz 92 93 94 fizz 96 97 buzz 99 fizz
Press any key to continue..._
```

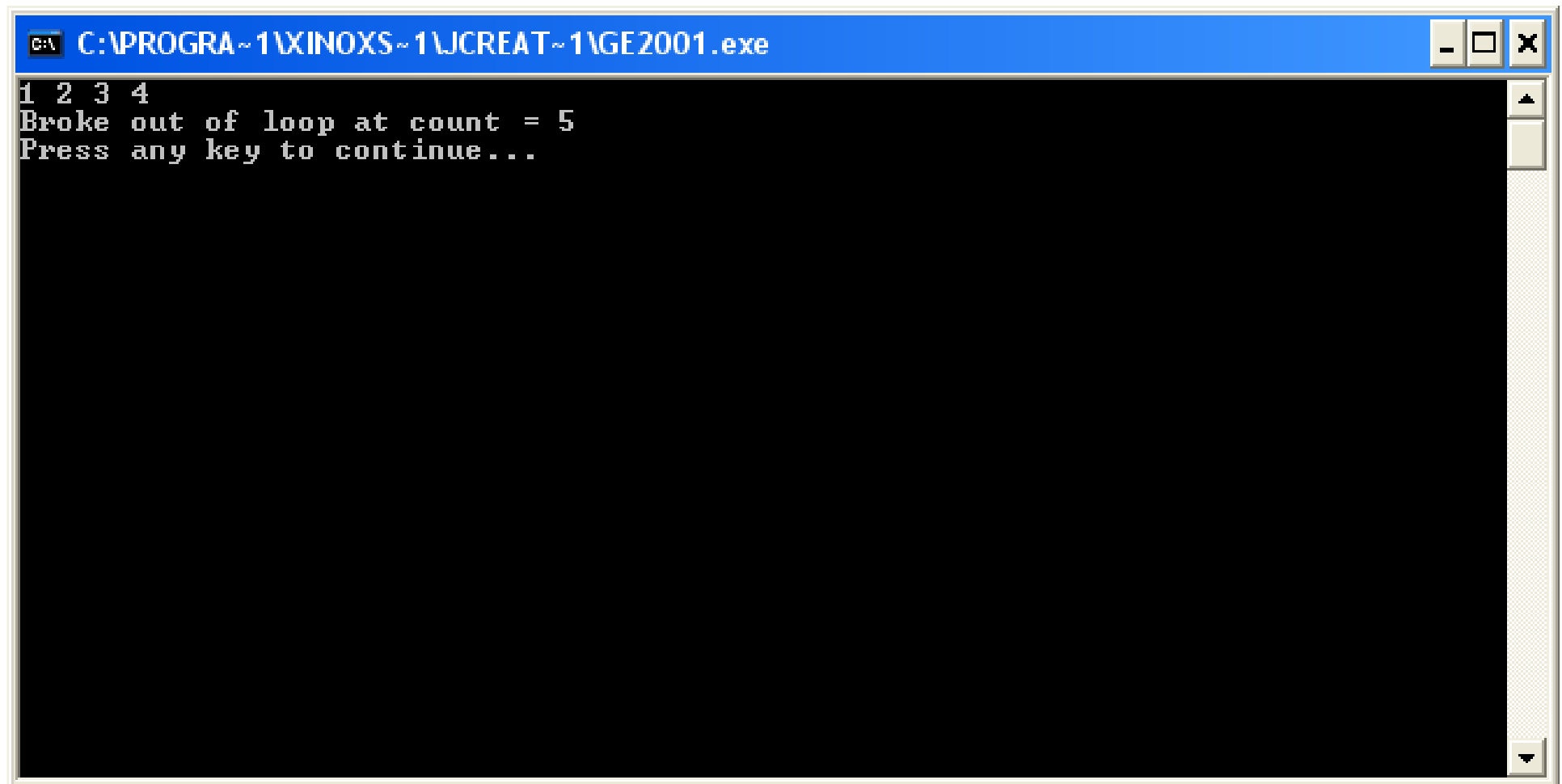
# *break* statement exiting a for statement

(This item is displayed on page 201 in the print version)

```
1 // BreakTest.java
2 // break statement exiting a for statement.
3 public class BreakTest
4 {
5     public static void main( String args[] )
6     {
7         int count; // control variable also used after loop terminates
8
9         for ( count = 1; count <= 10; count++ ) // loop 10 times
10        {
11            if ( count == 5 ) // if count is 5,
12                break;      // terminate loop
13
14            System.out.printf( "%d ", count );
15        } // end for
16
17        System.out.printf( "\nBroke out of loop at count = %d\n", count );
18    } // end main
19 } // end class BreakTest
```

# Output

---



A screenshot of a Windows command prompt window. The title bar is blue and contains the text "C:\PROGRA~1\XINOX~1\JCREAT~1\GE2001.exe" along with standard window control buttons (minimize, maximize, close). The main area is black with white text. The output consists of three lines: "1 2 3 4", "Broke out of loop at count = 5", and "Press any key to continue...".

```
C:\PROGRA~1\XINOX~1\JCREAT~1\GE2001.exe
1 2 3 4
Broke out of loop at count = 5
Press any key to continue...
```



# switch

---

- The switch statement is Java's multiway branch statement. It provides an easy way to dispatch execution to different parts of your code based on the value of an expression.
- It often provides a better alternative than a large series of if-else-if statements. Here is the general form of a switch statement:



# switch

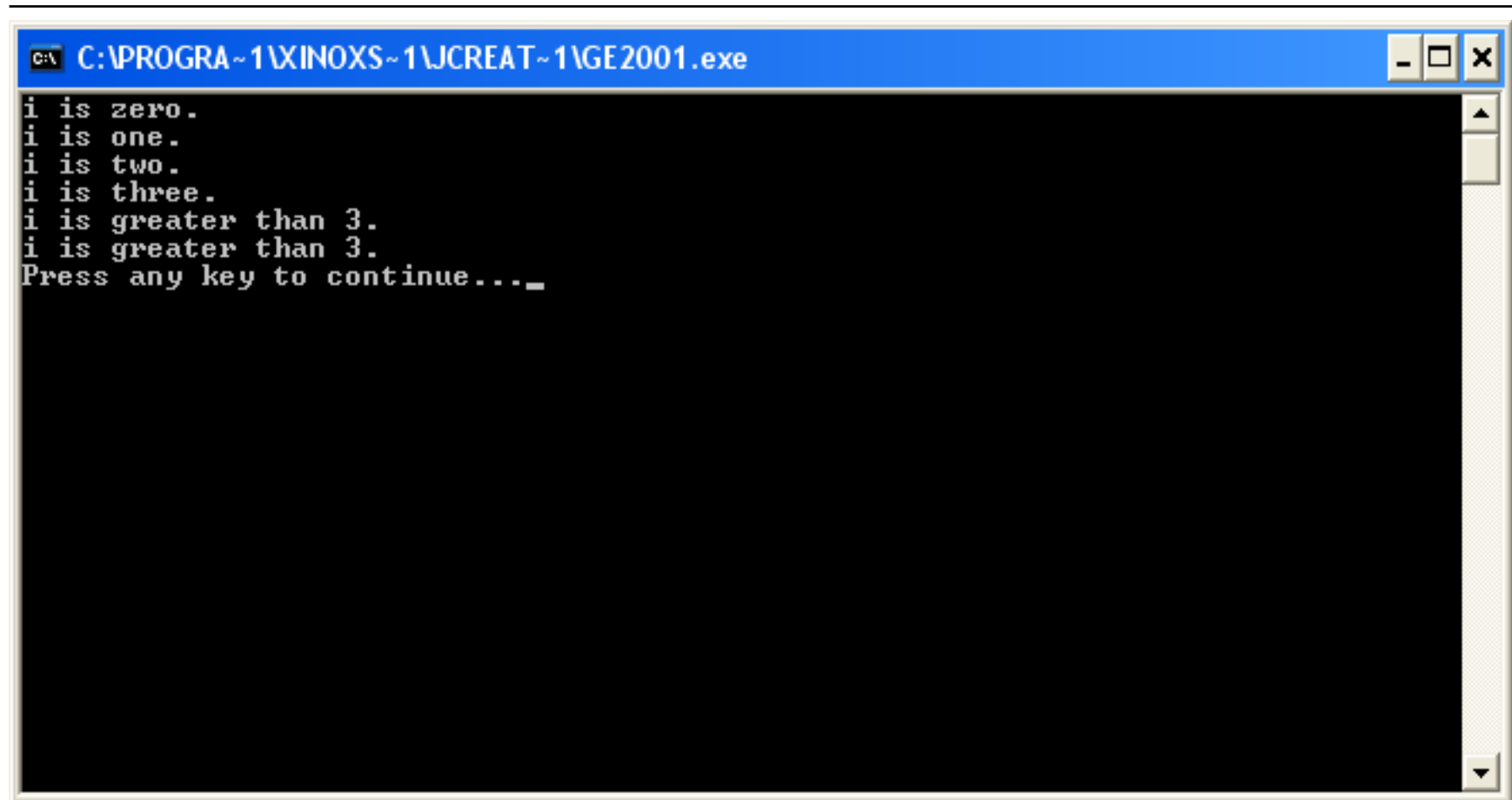
---

```
switch (expression) { ←  
  case value1:  
    // statement sequence  
    break;  
  case value2:  
    // statement sequence  
    break;  
  .  
  .  
  .  
  case valueN:  
    // statement sequence  
    break;  
  default:  
    // default statement sequence  
} ←
```

# Example... class SampleSwitch

```
class SampleSwitch {
public static void main(String args[]) {
    for(int i=0; i<6; i++)
        switch(i) {
            case 0:
                System.out.println("i is zero.");
                break;
            case 1:
                System.out.println("i is one.");
                break;
            case 2:
                System.out.println("i is two.");
                break;
            case 3:
                System.out.println("i is three.");
                break;
            default:
                System.out.println("i is greater than 3.");
        }
    }
}
```

# Output



A screenshot of a Windows command prompt window. The title bar is blue and contains the text "C:\PROGRA~1\XINOS~1\JCREAT~1\GE2001.exe" and standard window control buttons (minimize, maximize, close). The main area is black with white text. The output consists of seven lines: "i is zero.", "i is one.", "i is two.", "i is three.", "i is greater than 3.", "i is greater than 3.", and "Press any key to continue...".

```
C:\PROGRA~1\XINOS~1\JCREAT~1\GE2001.exe
i is zero.
i is one.
i is two.
i is three.
i is greater than 3.
i is greater than 3.
Press any key to continue...
```

```
/**
```

```
* This class is much like the FizzBuzz class, but uses a switch statement
```

```
* instead of repeated if/else statements
```

```
**/
```

```
public class FizzBuzz2 {
    public static void main(String[] args) {
        for(int i = 1; i <= 100; i++) { // count from 1 to 100
            switch(i % 35) { // What's the remainder when divided by 35?
                case 0: // For multiples of 35...
                    System.out.print("fizzbuzz "); // print "fizzbuzz".
                    break; // Don't forget this statement!
                case 5: case 10: case 15: // If the remainder is any of these
                case 20: case 25: case 30: // then the number is a multiple of 5
                    System.out.print("fizz "); // so print "fizz".
                    break;
                case 7: case 14: case 21: case 28: // For any multiple of 7...
                    System.out.print("buzz "); // print "buzz".
                    break;
                default: // For any other number...
                    System.out.print(i + " "); // print the number.
                    break;
            }
        }
        System.out.println();
    }
}
```



# Tip

---

- You should RUN (type in and compile & RUN) every single program..
- It is the **ONLY** way to learn Java..
  - Even with other people's code..

Back to...

---

Object State and Complexity



# Back to...

## Object State and Complexity


---

- Objects maintain a set of attributes.
  - Port example (Position, course, speed)
  - ATM (Account name, balance, transactions)
- Current set of values is the object's state.
  - Simple state: on/off.
  - Complex state: process controller (under certain values).
- Attributes defined by *fields* in a class.

```
    // Define a class called ClassName.  
class ClassName {  
    // Method definitions go here.  
    ...  
    // Field definitions go here.  
    ...  
}
```

# State and Complexity (cont.)

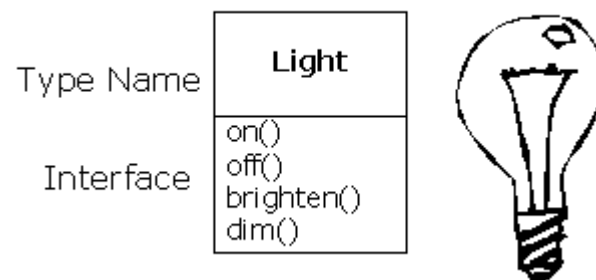
---

- More attributes mean potentially more complex states.
  - Attribute values are often interdependent.
    - Radio wave band and valid frequency range.
- Try to keep class definitions as simple as possible.
  - Hierarchy  *Import statement*
    - Break up large classes into smaller collaborating classes.
    - Tree-based configuration

# Let's model in an object way

---

- But how do you get an object to do useful work for you? There must be a way to make a request of the object so that it will do something, such as complete a transaction, draw something on the screen, or turn on a switch.



simple example might be a  
representation of a light bulb:

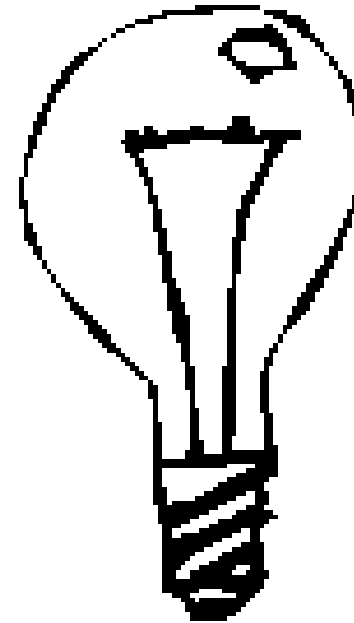
---

Type Name

**Light**

Interface

on()  
off()  
brighten()  
dim()





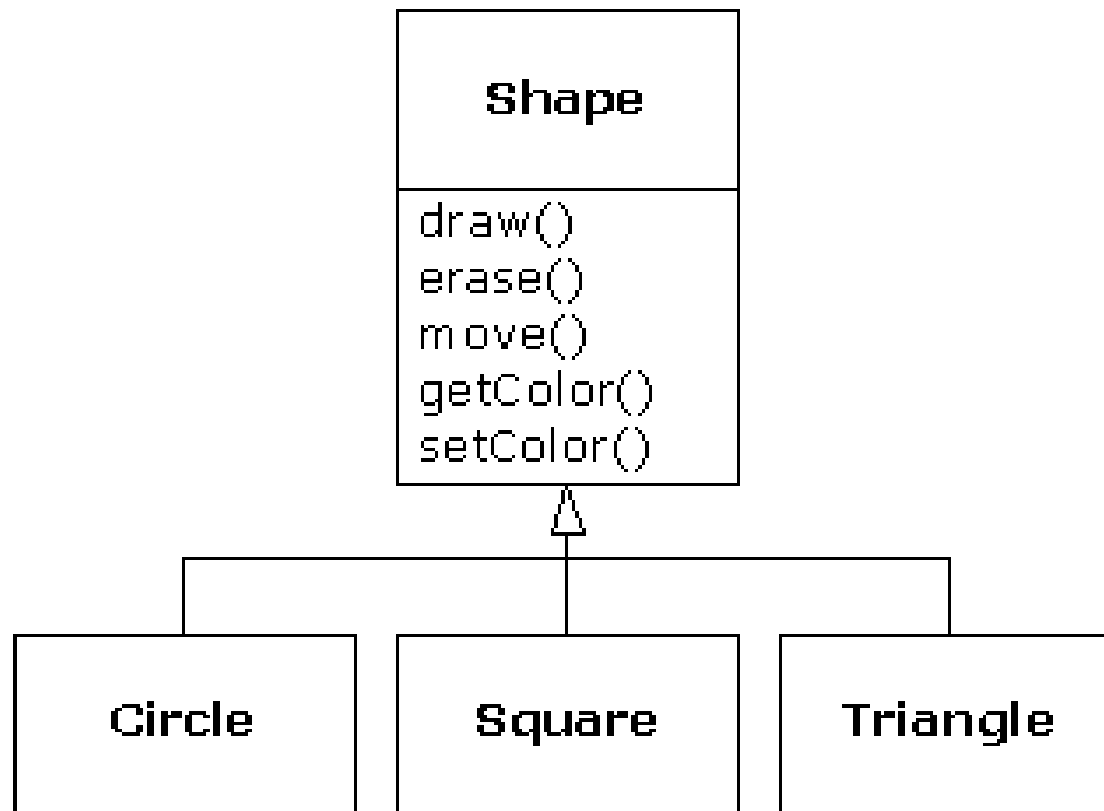
# How can I design the light

---

```
Light lt = new Light();  
lt.on();
```

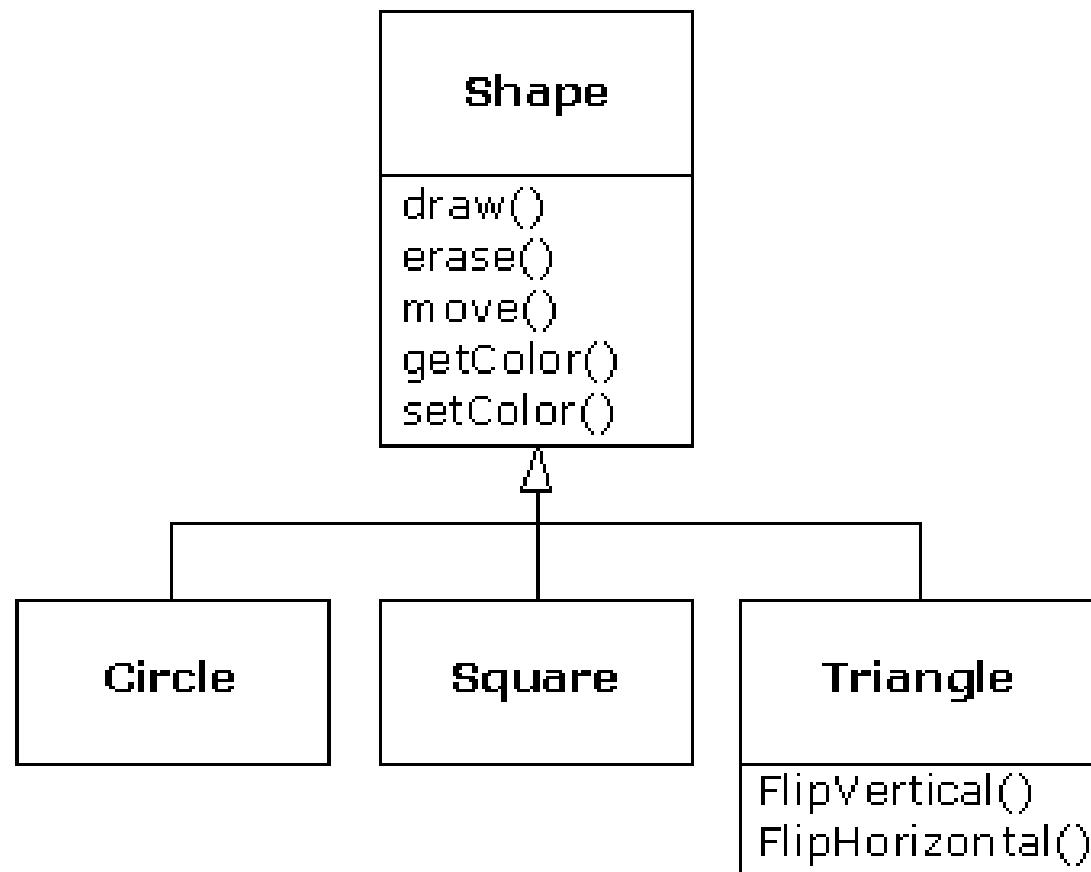
# Let's model the class Shape

---



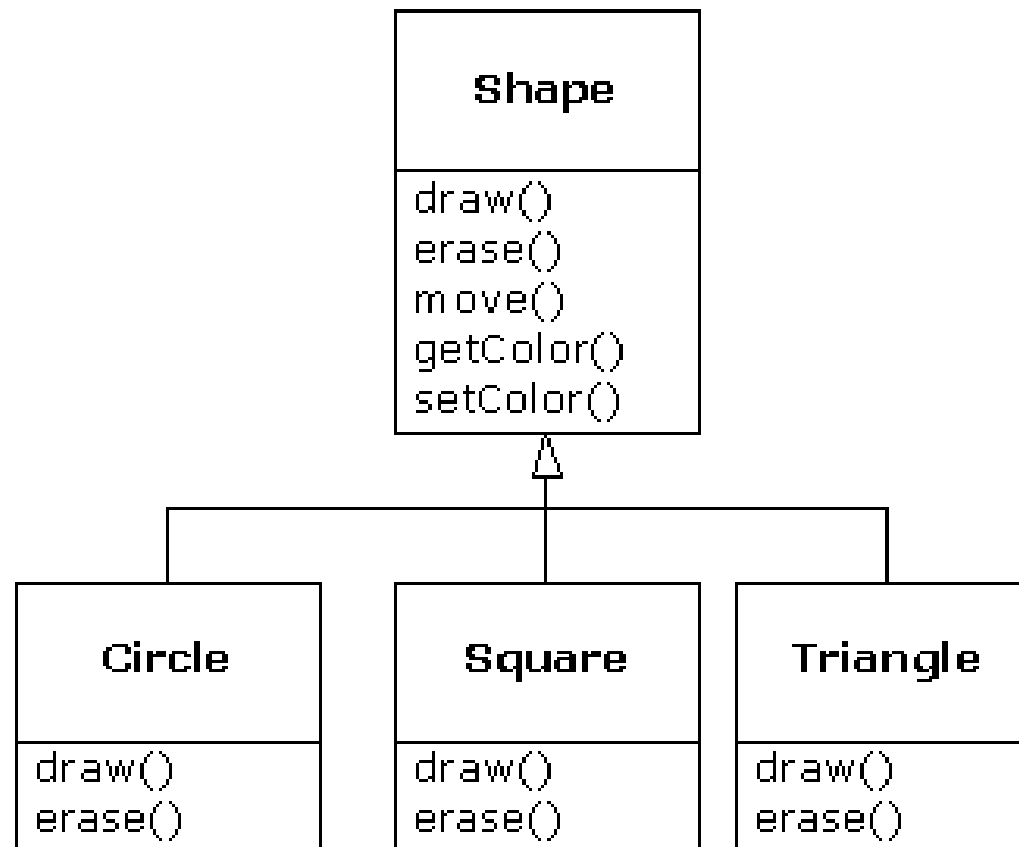
# Class Shape

---



# Class Shape

---





# Methods and Fields

---

- Methods and fields may be arranged in any order.
  - We tend to list methods before fields.
- Methods describe the behavior of instances.
- Fields are variables.
  - Instance variables (most common).
  - Class variables.



# Instance and Class Variables

---

- *Each instance* (object) has its own copy of the instance variables.
  - *speed* attribute of Ship.
  - Alteration in one instance does not affect other's.
- *All instances* share a class variable.
  - Altered via one instance, changed in all.



**class**

---

**NoteMain1**



# Example:

## Using the SimpleNote Class

---

```
class NoteMain1 {
    public static void main(String[] args){
        // Create two new SimpleNote objects
        // ready for messages.
        SimpleNote milk = new SimpleNote(),
            swimming = new SimpleNote();

        // 'Write' a message on one note.
        milk.setMessage("We need more milk..");
        // Check the message.
        System.out.println(milk.getMessage());
    }
}
```



# Defining Attributes (blackboard paradigm)

---

```
// A class to represent a sticky note, that  
// could be stuck to a wall, door,  
// refrigerator, etc. This simplified version  
// just stores the message and provides access  
// to it.
```

```
class SimpleNote {  
    // Omit the methods for simplicity.  
    ...  
    // The variable used to store the text.  
    // The note is blank to start with.  
    private String message = "";  
}
```



# Methods of the *SimpleNote* Class

---

```
class SimpleNote {
    // Return what the message is.
    public String getMessage() {
        return message;
    }

    // Change the message.
    public void setMessage(String m) {
        message = m;
    }

    // The variable used to store the text.
    // The note is blank to start with.
    private String message = "";
}
```



# Common Types of Methods

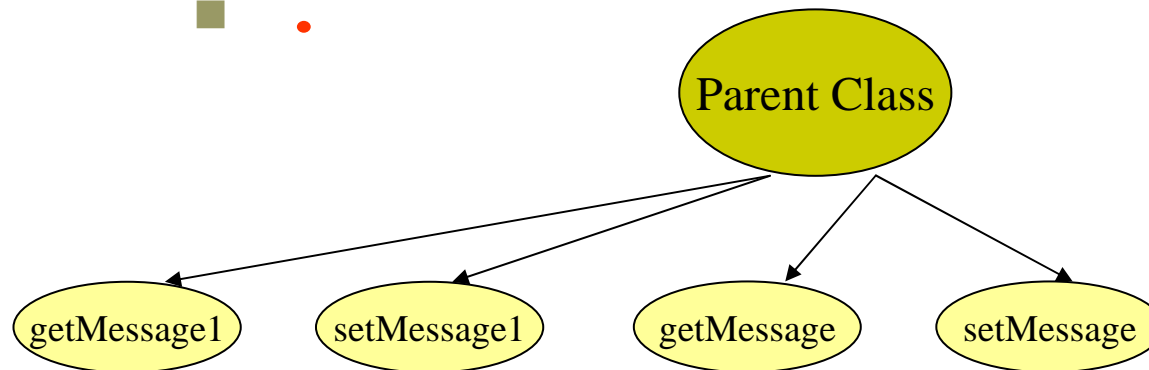
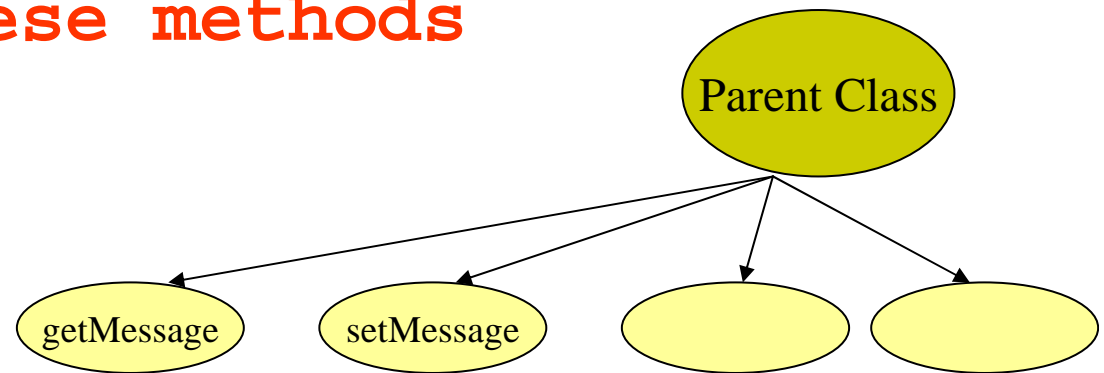
---

- **getMessage** is an *accessor* method.
  - It returns the value of its associated attribute.
  - It has a *return type (returns a value)*, matching the type of the attribute.
- **setMessage** is a *mutator* method.
  - It changes the value of its associated attribute.
  - It has a *formal argument*, matching the type of the attribute.

# Common Types of Methods

□ We create these methods

- getMessage
- setMessage
- .
- .
- .



- We also can change these method's operations by adding to parent's Class the modification



# Method Results

---

- Accessor methods have a return type:
  - `public String getMessage()`
- Methods with a return type have a return statement in their bodies:
  - `return message;`
- The value following `return` is passed back to the method caller.



# Primitive Types

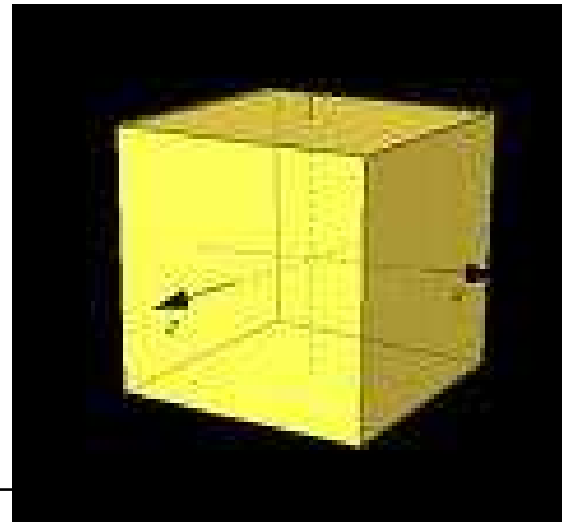
---

- Major primitive types:
  - `boolean`, `char`, `double`, `int`
- Minor primitive types:
  - `byte`, `float`, `long`, `short`
- Primitive-types have no methods
- `String` is not a primitive type

# Create a class...

---

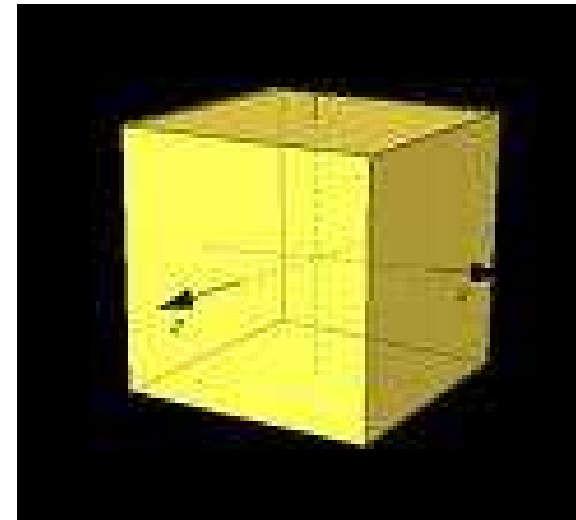
Implementing a “Box”



# Create a class...

## Implementing a “Box”

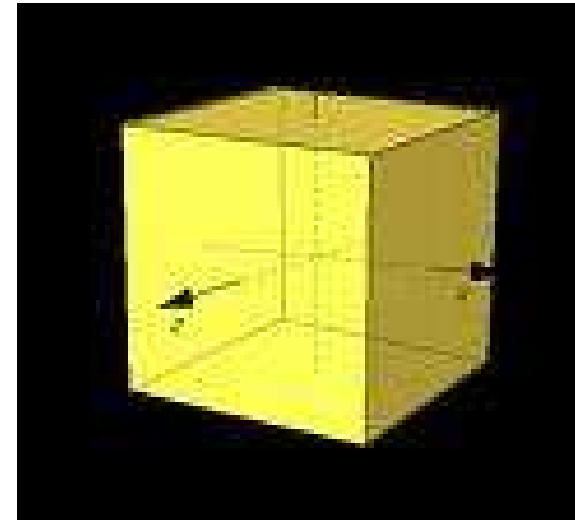
```
class Box {  
    double width;  
    double height;  
    double depth;  
    // display volume of a box  
  
    void volume() {  
        System.out.print("Volume is ");  
        System.out.println(width * height * depth);  
    }  
}
```



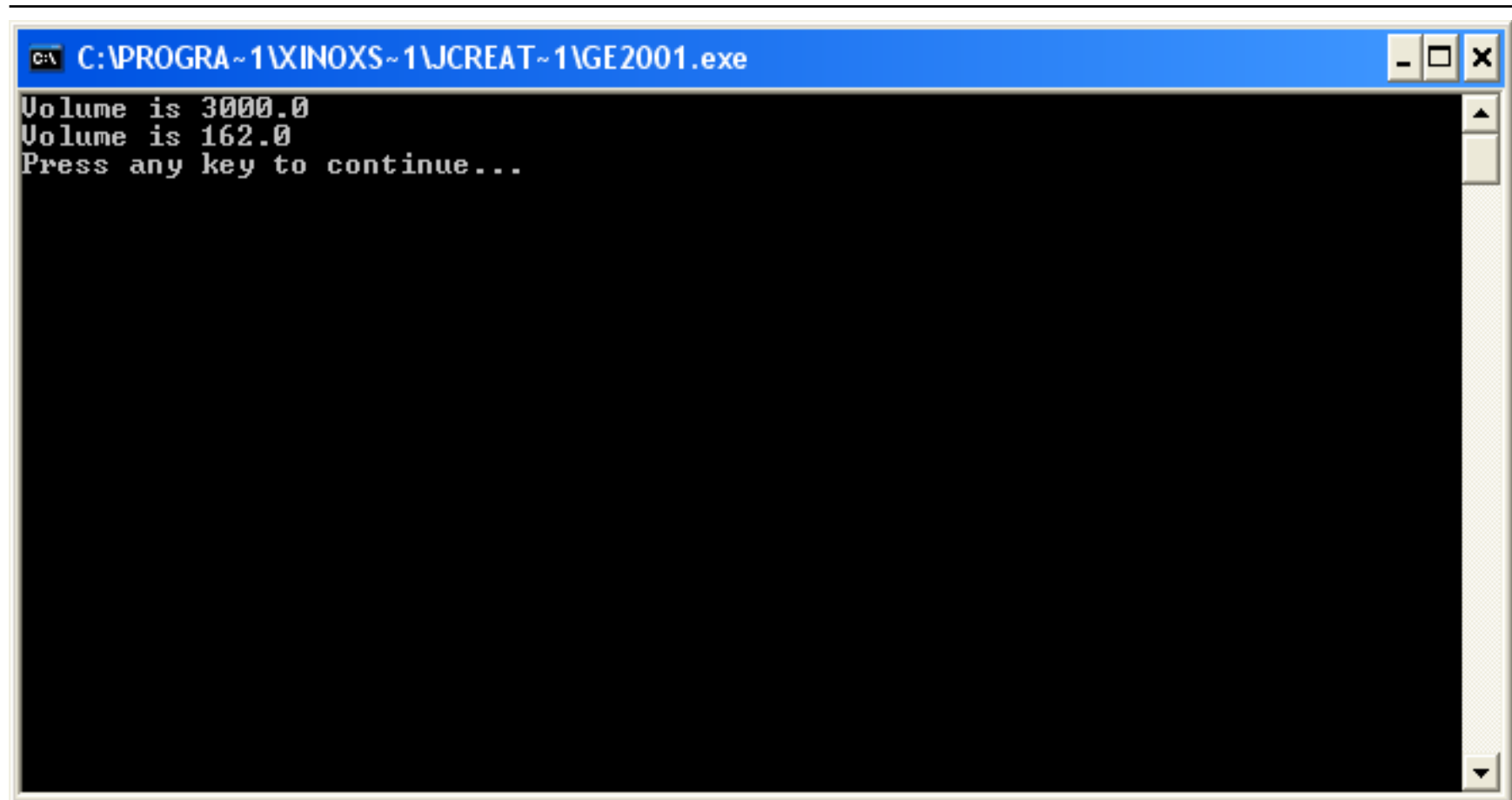
# Implementing a “Box”

## Re-creating the class Box/reinstantiate

```
class BoxDemo3 {  
    public static void main(String args[]) {  
        Box mybox1 = new Box();  
        Box mybox2 = new Box();  
        // assign values to mybox1's instance variables  
        mybox1.width = 10;  
        mybox1.height = 20;  
        mybox1.depth = 15;  
        /* assign different values to mybox2's  
        instance variables */  
        mybox2.width = 3;  
        mybox2.height = 6;  
        mybox2.depth = 9;  
        // display volume of first box  
        mybox1.volume();  
        // display volume of second box  
        mybox2.volume();  
    }  
}
```



# Output after compiling...



A screenshot of a Windows command prompt window. The title bar is blue and contains the text "C:\ PROGRA~1\XINOX~1\JCREAT~1\GE2001.exe" and standard window control buttons (minimize, maximize, close). The main area is black with white text. The output consists of three lines: "Volume is 3000.0", "Volume is 162.0", and "Press any key to continue...".

```
C:\ PROGRA~1\XINOX~1\JCREAT~1\GE2001.exe
Volume is 3000.0
Volume is 162.0
Press any key to continue...
```

# Another Example

---

SimpleSwitch Class



# Example: SimpleSwitch Class

---

```
// A class with a boolean attribute.  
// A simple on/off switch.  
class SimpleSwitch {  
    // Method definitions go here.  
    ...  
  
    // Whether the switch is on or off.  
    // The switch is off by default.  
    private boolean on = false;  
}
```



# The Public Interface of a Class

---

```
class SimpleSwitch {
    // Turn the switch on.
    public void switchOn() {
        ...
    }

    public void switchOff() {
        ...
    }

    public boolean isTheSwitchOn() {
    }

    ...code of the SimpleSwitch
}
```

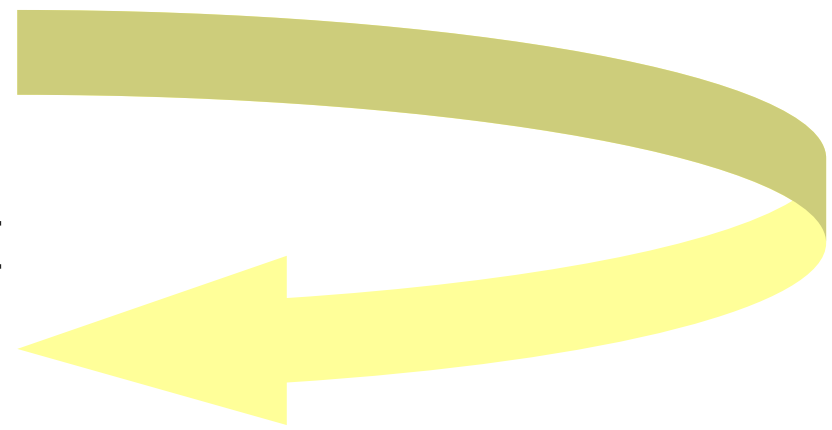
# Bridging Methods

---

```
class SimpleSwitch {
    // Turn the switch on.
    public void switchOn(){
        setOn(true);
    }
    ...
    private boolean getOn(){
        return on;
    }

    private void setOn(boolean o){
        on = o;
    }

    private boolean on = false;
}
```





# Our checkpoints up to now!!

---

- The public interface of a class should reflect real-world usage.
  - e.g., `switchOn`, `switchOff`.
- Extra methods required to bridge between public interface and private implementation.
  - Accessors and mutators may be sufficient.
- An object may invoke its own methods.



# Accessor Methods

---

- Potentially provide outside access to a private attribute
  - public accessor available from all other classes
  - public accessor harmless for primitive type attributes
  - private accessor limits availability to other objects of the same class
    - Keeps implementation details hidden



# Mutator Methods

---

- ❑ Necessary for external modification of a private attribute
- ❑ More care required with visibility
  - Public mutator potentially allows objects of *all* other classes to alter the state
  - Method body could make checks to ensure validity of mutation



# General form example

---

```
class C {  
    ...  
    public type getField(){  
        return field;  
    }  
  
    private void setField(type f){  
        field = f;  
    }  
  
    private type field;  
}
```



# Constructors - Initializing State

---

- An object should start its existence in a valid and consistent state (initial state)
- Constructors are used to achieve this aim
- **A constructor is never used to receive messages from other objects**
  - Called automatically as part of an object's creation
- We can have ***any number of constructors!***



# Constructor initializes..

---

- A constructor initializes an object immediately upon creation. It has the same name as the class in which it resides and is syntactically similar to a method.
- Once defined, the constructor is automatically called immediately after the object is created, before the *new* operator completes.
- Constructors look a little strange because they have no return type, not even void. This is because the implicit return type of a class' constructor is the class type itself. It is the constructor's job to initialize the internal state of an object so that the code creating an instance will have a fully initialized, usable object immediately.

# A No-Arg Constructor

---

```
class SimpleController {
    public SimpleController() {
        setTemperature(293.0);
    }
    ...
    public void setTemperature(double t){
        temperature = t;
    }

    private double temperature;
}
```



# Constructors with Arguments

---

```
class Controller {  
    public Controller(){  
        double defaultT = 293.0;  
        setTemperature(defaultT);  
    }  
  
    public Controller(double initialT){  
        setTemperature(initialT);  
    }  
    ...  
}
```



# Creating Controllers

---

```
class ControllerMain3 {  
    public static void main(String[] args){  
        // Create controllers using the two  
        // different constructors.  
        Controller control1 = new Controller(),  
                control2 = new Controller(275.0);  
        ...  
    }  
}
```



# Identifier Usage

---

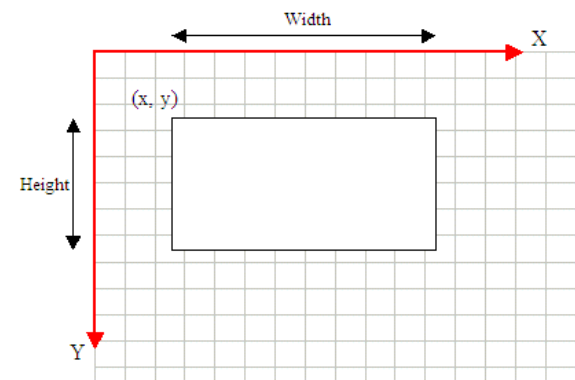
- How to identify in Java code the usage of each method..
  - Identifiers used, so far, for:
    - Names of classes
    - Formal argument names
    - Method names
    - Constructor names
    - Method variable names
    - Field names

The meaning of an identifier depends upon the context in which it is used

We want to create a class  
Defining a Rect(angle) with the associated  
calculations/mechanisms that a Rect can perform.

---

What we should first do????  
Define the 4 points...





# class Rect

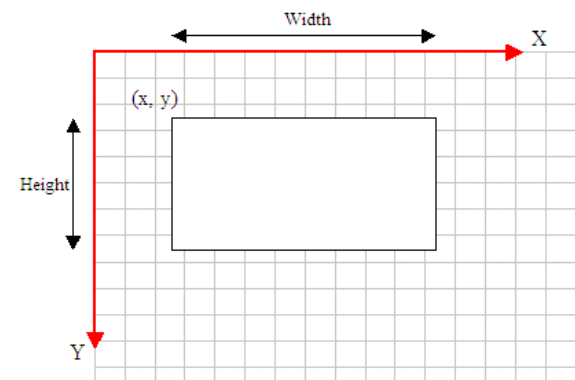
---

- We want to create a class
  - Defining a Rect(angle) with the associated calculations/mechanisms that a Rect can perform.
- What we should first do????
  - Define the 4 points...

# class Rect

```
public class Rect {  
    // These are the data fields of the class  
    public int x1, y1, x2, y2;  
  
    /**  
     * This is the main constructor for the class. It simply uses its arguments  
     * to initialize each of the fields of the new object. Note that it has  
     * the same name as the class, and that it has no return value declared in  
     * its signature.  
     */  
    public Rect(int x1, int y1, int x2, int y2) {  
        this.x1 = x1;  
        this.y1 = y1;  
        this.x2 = x2;  
        this.y2 = y2;  
    }  
}
```

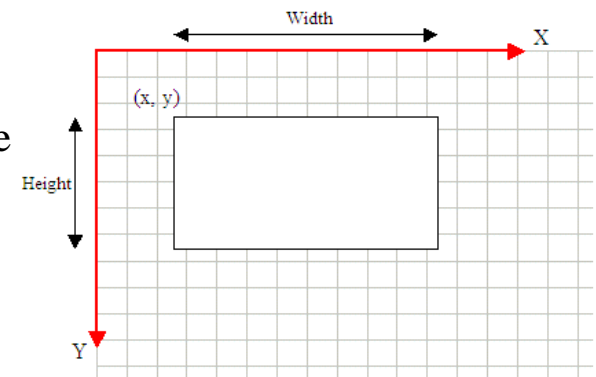
this refers to what?????



# class Rect

```
public class Rect {  
    // These are the data fields of the class  
    public int x1, y1, x2, y2;  
  
    /**  
     * This is the main constructor for the class. It simply uses its arguments  
     * to initialize each of the fields of the new object. Note that it has  
     * the same name as the class, and that it has no return value declared in  
     * its signature.  
     */  
    public Rect(int x1, int y1, int x2, int y2) {  
        this.x1 = x1;  
        this.y1 = y1;  
        this.x2 = x2;  
        this.y2 = y2;  
    }  
    /** This is another constructor. It defines itself in terms of the above  
     */  
    public Rect(int width, int height)  
        { this(0, 0, width, height);  
    }  
}
```

Let's add another constructor



```
/** This is yet another constructor. */
```

```
public Rect() { this(0, 0, 0, 0); }
```

Let's add some more constructors for our Rect calculations

```
/** Move the rectangle by the specified amounts */
```

```
public void move(int deltax, int deltay) {
```

```
    x1 += deltax; x2 += deltax;
```

```
    y1 += deltay; y2 += deltay;
```

```
}
```

```
/** Test whether the specified point is inside the rectangle */
```

```
public boolean isInside(int x, int y) {
```

```
    return ((x >= x1)&& (x <= x2)&& (y >= y1)&& (y <= y2));
```

```
}
```

```
/**
```

```
 * This is a method of our superclass, Object. We override it so that
```

```
 * Rect objects can be meaningfully converted to strings, can be
```

```
 * concatenated to strings with the + operator, and can be passed to
```

```
 * methods like System.out.println()
```

```
 **/
```

```
public String toString() {
```

```
    return "[" + x1 + ", " + y1 + "; " + x2 + ", " + y2 + "];
```

```
}
```

```
}
```

# class Averager

(class to compute the running average of numbers passed to it)

```
public class Averager {
    // Private fields to hold the current state.
    private int n = 0;
    private double sum = 0.0, sumOfSquares = 0.0;

    /**
     * This method adds a new datum into the average.
     */
    public void addDatum(double x) {
        n++;
        sum += x;
        sumOfSquares += x * x;
    }

    /** This method returns the average of all numbers passed to addDatum() */
    public double getAverage() { return sum / n; }

    /** This method returns the standard deviation of the data */
    public double getStandardDeviation() {
        return Math.sqrt(((sumOfSquares - sum*sum/n)/n));
    }

    /** This method returns the number of numbers passed to addDatum() */
    public double getNum() { return n; }

    /** This method returns the sum of all numbers passed to addDatum() */
    public double getSum() { return sum; }
```

# class Averager

```
/** This method returns the sum of the squares of all numbers. */
public double getSumOfSquares() { return sumOfSquares; }

/** This method resets the Averager object to begin from scratch */
public void reset() { n = 0; sum = 0.0; sumOfSquares = 0.0; }

/**
 * This nested class is a simple test program we can use to check that
 * our code works okay.
 */
public static class Test {
    public static void main(String args[]) {
        Averager a = new Averager();
        for(int i = 1; i <= 100; i++) a.addDatum(i);
        System.out.println("Average: " + a.getAverage());
        System.out.println("Standard Deviation: " +
            a.getStandardDeviation());
        System.out.println("N: " + a.getNum());
        System.out.println("Sum: " + a.getSum());
        System.out.println("Sum of squares: " + a.getSumOfSquares());
    }
}
}
```



# Our checkpoints up to now!!

---

- ❑ Class definitions capture the behavior and attributes of typical objects
- ❑ Behavior modeled by method definitions
- ❑ Attributes modeled by field definitions
  - Privacy helps to encapsulate object state
- ❑ Accessor and mutator methods provide access to object state



## Our checkpoints up to now!! (cont.)

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- Accessor and mutator methods can be written to follow a common pattern
- Object initialization is provided through constructors
  - Constructors may take arguments (or not)
- The meaning of an identifier depends upon the context in which it is used



# Self-review exercises

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Chapter 3 Intro to classes/ Deitel

Chapters 4,5 Control Statements (to  
refresh these concepts)/ Deitel

And their review questions